



NCEA Chemistry 2.7

Redox AS 91167

What is this NCEA Achievement Standard?

When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA certificate (80 for Level 2)

The standard you will be assessed on is called **Chemistry 2.7 Demonstrate understanding of oxidation-reduction**

It will be internally (in Class) assessed as part of a **Examination with a practical component** and will count towards **3 credits** for your Level 2 NCEA in Chemistry



AS91167 Demonstrate understanding of oxidation-reduction

Interpretation of evidence for Achieved

Demonstrate understanding involves:
describing, identifying, naming, giving an account of oxidation-reduction and describing oxidation-reduction reactions. This requires the use of chemistry vocabulary, symbols and conventions.

- Key reactant and product species correctly identified for reactions
- Correctly identifies half reactions as reduction or oxidation (oxidation number or electrons)



Interpretation of evidence for Merit

Demonstrate in-depth understanding involves making and explaining links between oxidation-reduction reactions, observations and equations. This requires explanations that use chemistry vocabulary, symbols and conventions.

- A balanced half equation is written for one reactions
- Oxidation and reduction are identified in terms of oxidation number or electron transfer for one reaction
- Observations are linked to species for one reaction



Interpretation of evidence for Excellence

Demonstrate comprehensive understanding involves justifying, evaluating, comparing and contrasting, or analysing links between oxidation-reduction reactions, observations and equations. This requires the consistent use of chemistry vocabulary, symbols and conventions.

- A balanced overall equation is written with no errors
- Oxidation and reduction are identified in terms of oxidation number or electron transfer for reactions
- Observations are linked to species for reactions

In this Achievement Standard Oxidation-reduction is limited to:

- oxidation numbers
 - electron transfer in reactions
 - oxidants and/or reductants
 - observations for reactions
 - balanced oxidation-reduction half equations
 - overall balanced oxidation-reduction equations.
-
- oxidants include a selection from, but not limited to: O_2 , I_2 , Br_2 , Cl_2 , OCl^- , H^+ , Fe^{3+} , Cu^{2+} , H_2O_2 , MnO_4^-/H^+ , $Cr_2O_7^{2-}/H^+$, concentrated HNO_3 , IO_3^-
 - reductants include a selection from, but not limited to, metals, C , H_2 , Fe^{2+} , Br^- , I^- , H_2S , SO_2 , SO_3^{2-} , HSO_3^- , H_2O_2

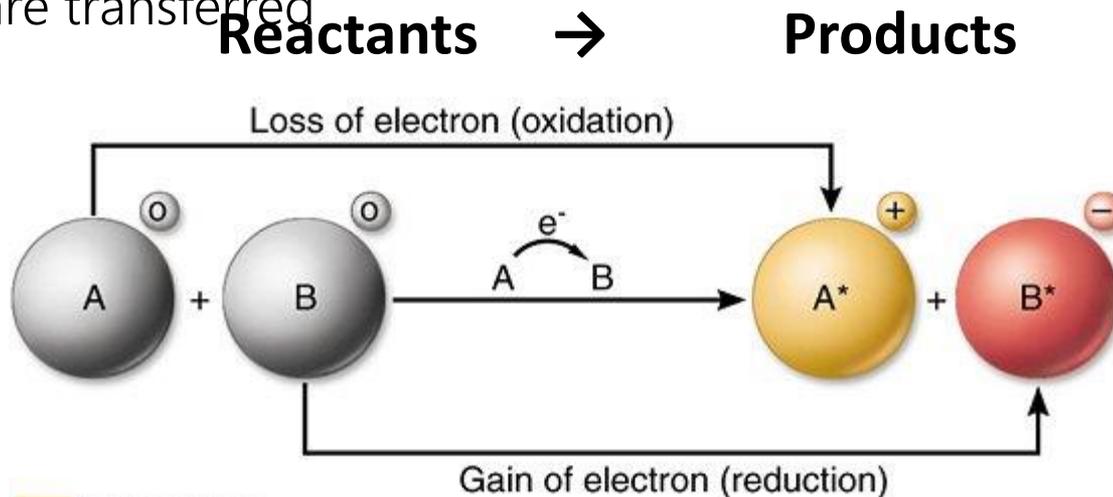
Chemical Reactions - reactants & products

A **chemical reaction** is a process that produces a chemical change to one or more substances.

A chemical reaction will produce one or more **new substances**. Other observations may include a temperature change, a colour change or production of gas.

Chemicals that are used in a chemical reaction are known as **reactants**. Those that are formed are known as **products**.

Oxidation – Reduction reactions are a specific type of reaction where electrons are transferred



A reactant and what product it changes into after the redox reaction is known as a **species** i.e. Cu changing to Cu²⁺ so Cu/Cu²⁺ is the species

Redox terms

- * A redox reaction is where one reactant is oxidised and the other reactant is reduced.

Reduction and oxidation occur in pairs of reactants

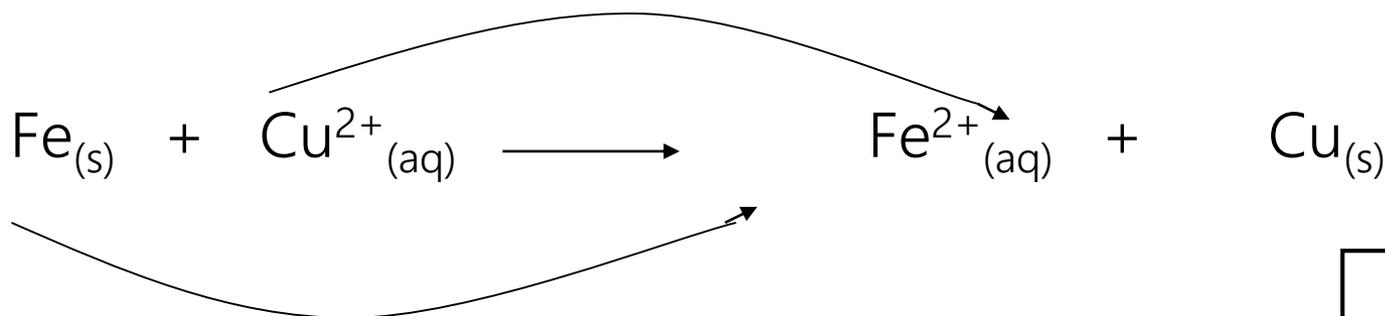
Oxidation of one reactant	Reduction of the other reactant
<input type="checkbox"/> loss of electrons and a	<input type="checkbox"/> gain of electrons
<input type="checkbox"/> loss of hydrogen and a	<input type="checkbox"/> gain of hydrogen
<input type="checkbox"/> gain of oxygen and a	<input type="checkbox"/> loss of oxygen

Oxidation numbers are used to determine what is oxidised and what is reduced in a reaction. These will be explained later

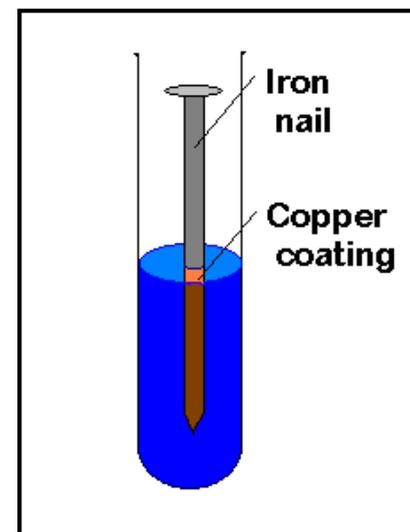
Electron transfer is most common type of Redox reaction – and the one we will be looking at in this Internal

An Iron nail left in copper sulfate

Copper is reduced – gained electrons
Oxidising agent (oxidant)

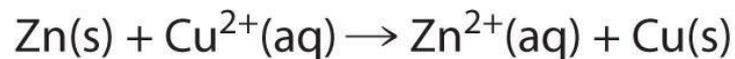
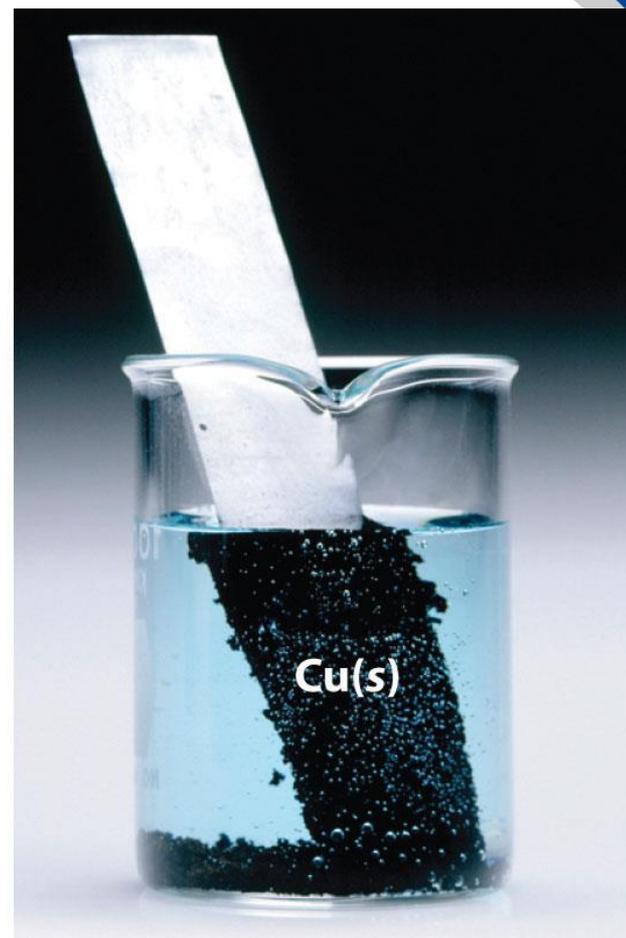
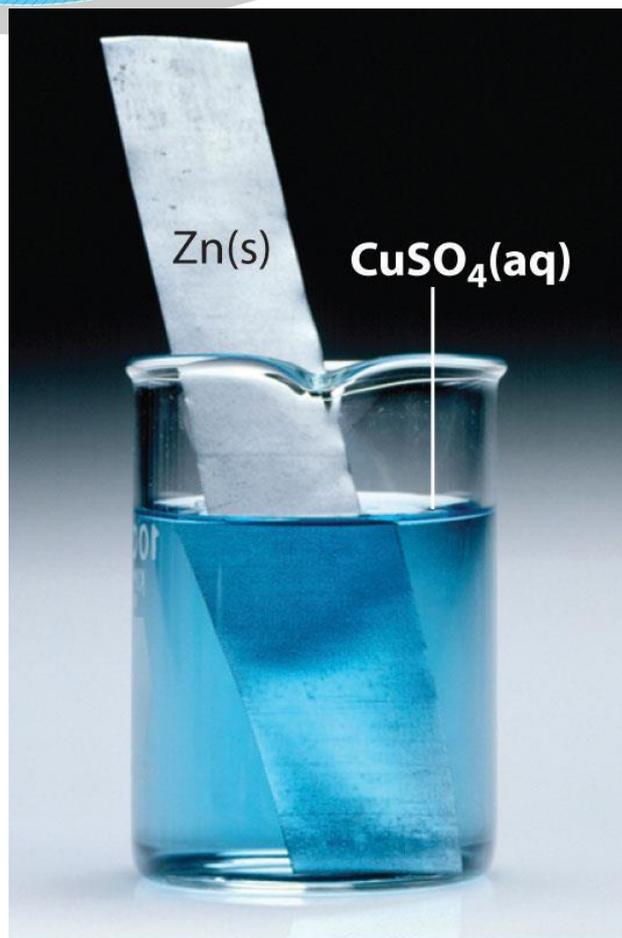


Iron is oxidised – lost electrons
Reducing Agent (reductant)



Electron transfer

During electron transfer Redox reactions we often just write **ionic equations**. For example the Cu^{2+} ions come from the CuSO_4 but only the Cu^{2+} is written into the equation. The SO_4^{2-} ions are **spectators** as they **play no part in the reaction**. They are also in solution and detached from the Cu^{2+} ions



Iron Ore smelting

Iron oxide is reduced – lost oxygen
Oxidising agent (oxidant)



carbon is oxidised – gained oxygen
Reducing Agent (reductant)



Iron Ore

Sulfur production

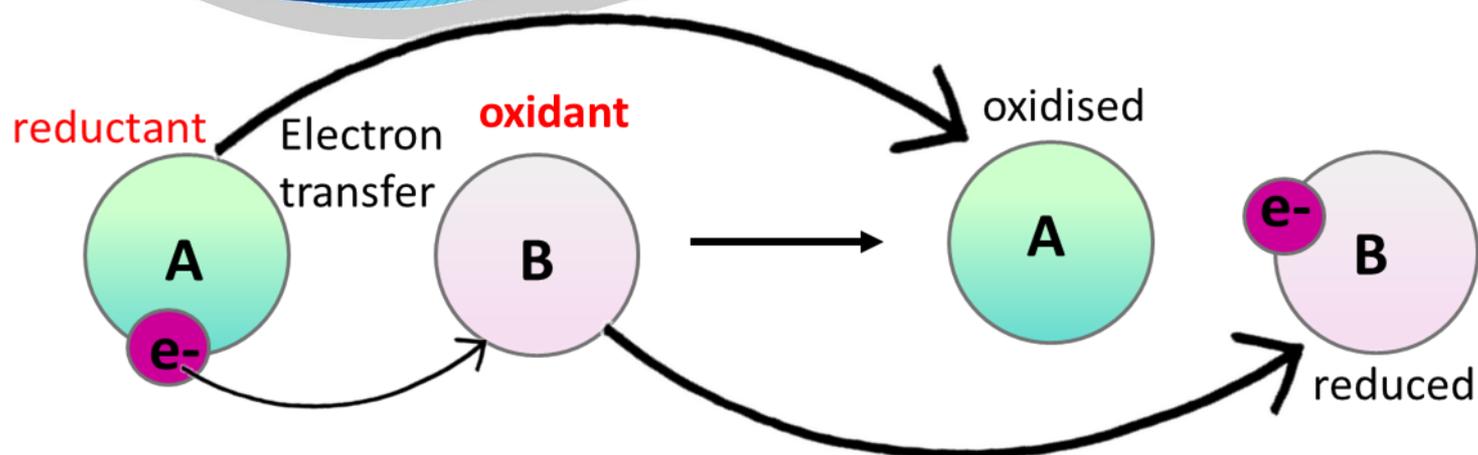
Hydrogen sulphide is oxidised – lost hydrogen
Reducing Agent (reductant)



Oxygen gas is reduced – gained hydrogen
Oxidising agent (oxidant)



Summary of Terms



LEO (loss electrons oxidation) A	GER (gain electrons reduction) B
Reductant	Oxidant
Acts as a reducing agent to B	Acts as an oxidising agent to A
<input type="checkbox"/> is oxidised	<input type="checkbox"/> is reduced
<input type="checkbox"/> loses electrons	<input type="checkbox"/> gains electrons

Oxidants (reduced)

Reductants (oxidised)

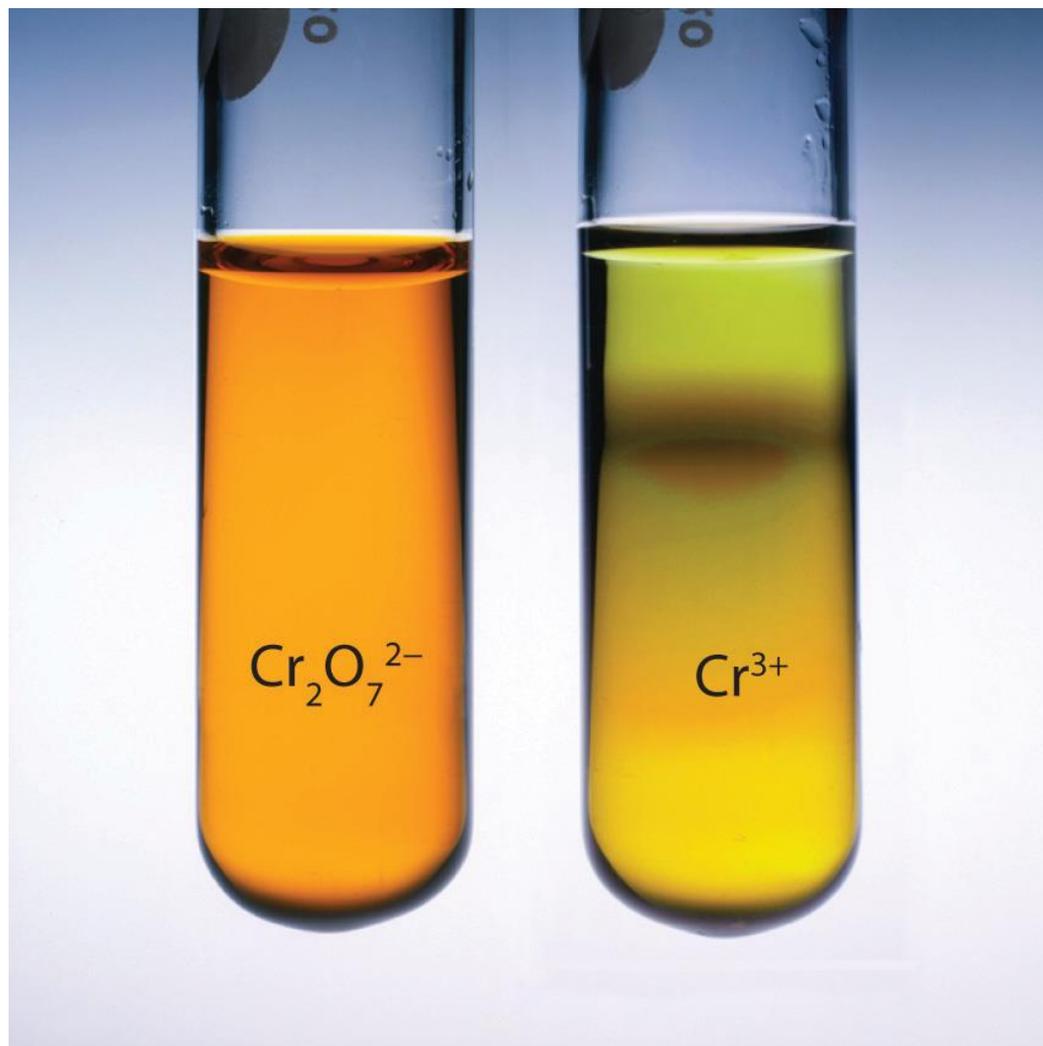
$O_{2(g)}$	→	$O^{2-}_{(aq)}$	$C_{(s)}$	→	$CO_{2(g)}$
Oxygen	→	Oxide	Carbon	→	Carbon Dioxide
$IO_3^{-}_{(aq)}$	→	$I_{2(s)}$	$SO_3^{2-}_{(aq)}$	→	$SO_4^{2-}_{(aq)}$
Iodate	→	Iodine	Sulfite ion	→	Sulfate ion
$OCl^{-}_{(aq)}$	→	$Cl^{-}_{(aq)}$	$H_{2(g)}$	→	$H^{+}_{(aq)}$
Hypochlorite	→	Chloride	Hydrogen gas	→	Hydrogen ion
Conc $HNO_{3(aq)}$	→	$NO_{2(g)}$	$Fe^{2+}_{(aq)}$	→	$Fe^{3+}_{(aq)}$
Nitric acid	→	nitrous dioxide	Iron (ii) ion	→	Iron (iii) ion
$H_2O_2_{(aq)}$	→	$H_2O_{(l)}$	$I^{-}_{(aq)}$	→	$I_{2(s)}$
Hydrogen peroxide	→	Water	Iodide ion	→	Iodine
$MnO_4^{-}/H^{+}_{(aq)}$	→	$Mn^{2+}_{(aq)}$	$H_2O_{2(l)}$	→	$O_{2(g)}$
Permanganate	→	Manganese ion	Hydrogen peroxide	→	oxygen gas
$Cr_2O_7^{2-}/H^{+}_{(aq)}$	→	$Cr^{3+}_{(aq)}$	$Br^{-}_{(aq)}$	→	$Br_{2(l)}$
Dichromate	→	Chromium ion	Bromide	→	Bromine
$S_{(s)}$	→	$H_2S_{(g)}$	$SO_{2(g)}$	→	$SO_4^{2-}_{(aq)}$
sulfur	→	Hydrogen sulfide	Sulfur dioxide	→	Sulfate ion

Redox couples

Oxidants (reduced)	Reductants (oxidised)
O_2 / O^{2-}	C / CO_2
IO_3^- / I_2 (brown)	SO_3^{2-} / SO_4^{2-}
OCl^- / Cl^-	H_2 / H^+
Conc HNO_3 / NO_2 (brown)	Fe^{2+} (green) / Fe^{3+} (orange rust)
H_2O_2 / H_2O	I^- / I_2 (brown)
MnO_4^- / H^+ (purple) / Mn^{2+} (colourless)	H_2O_2 / O_2
$Cr_2O_7^{2-} / H^+$ (orange) / Cr^{3+} (green)	Br^- / Br_2 (brown liquid)
Fe^{3+} (orange rust) / Fe^{2+} (green)	SO_2 / SO_4^{2-}
Cu^{2+} (blue) / Cu (orange solid)	H_2S / S (yellow solid)
I_2 (brown) / I^-	HSO_3^- / SO_4^{2-}
H^+ / H_2	
Cl_2 (pale green gas) / Cl^-	
Br_2 (brown liquid) / Br^-	

Observations of Oxidant and reductant colours

To judge the colours of oxidants and reductants requires observation before and after a redox reaction has taken place. It is a good idea to make precise notes on the colour rather than just state orange or green - as in the case of dichromate and the chromium ions



Oxidation Numbers

Oxidation numbers can be used to predict whether a species – the reactant and its product – are undergoing oxidation or reduction. The oxidation number is assigned to a **single atom only** and the corresponding atom in the product using a **set of rules**.

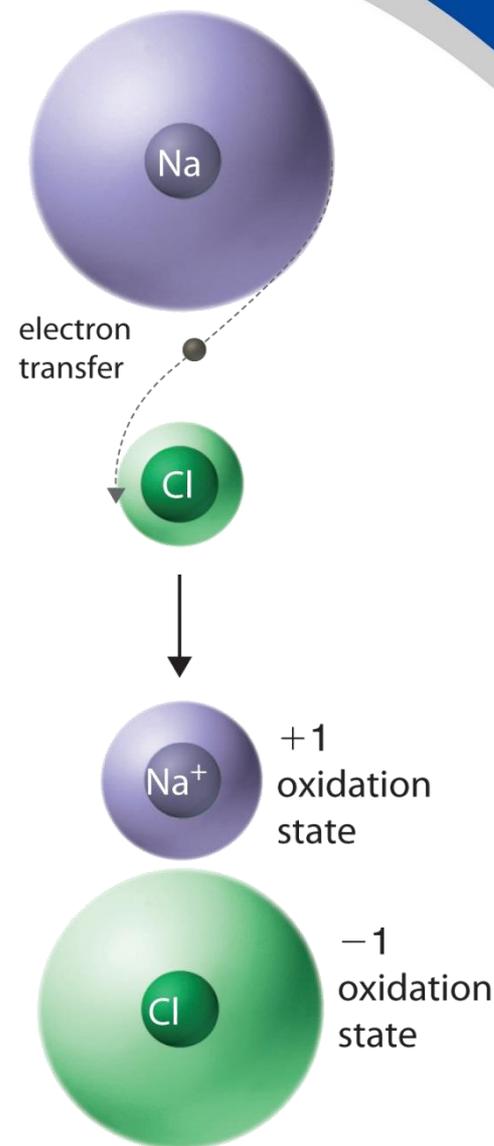
If the oxidation number **increases** from reactant to product then **oxidation** has taken place. If the oxidation number **decreases** from reactant to product then **reduction** has taken place.

Reductant:

Loses e^-
Becomes oxidized

Oxidant:

Gains e^-
Becomes reduced



Oxidation Numbers and Rules

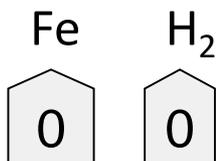
The Oxidation Number (ON) gives the 'degree' of oxidation or reduction of an element.

They are assigned to a **INDIVIDUAL** atom using the following rules.

Elements

Oxidation number = 0

For example

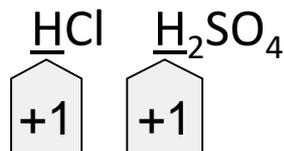


Hydrogen atom

(not as element)

Oxidation number = +1

For example



Except Hydrides

Oxidation number = -1

For example LiH

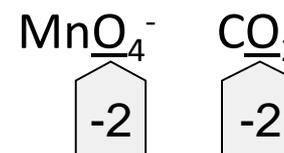


Oxygen atom

(not as element)

Oxidation number = -2

For example



Except peroxides

Oxidation number = -1

for example H_2O_2

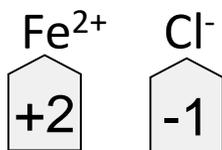


Oxidation Numbers and Rules

Monatomic ions

Oxidation number = charge

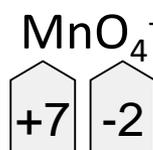
For example



Polyatomic ions

Sum of Oxidation number = charge

For example



Because

Total charge = -1

And

Oxygen = -2

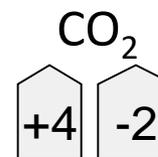
$$+7 + (4 \times -2) = -1$$



Molecules

Sum of Oxidation number = 0

For example



Because

Total charge = 0

And

Oxygen = -2

$$+4 + (2 \times -2) = 0$$

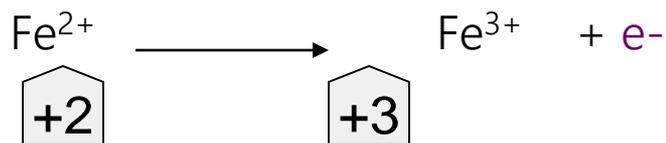


Oxidation Number Summary

Oxidation is a loss of electrons and causes an **increase** in ON

Reduction is a gain of electrons and causes an **decrease** in ON

Oxidation of Fe^{2+}



Fe has increased ON

(+2 to +3) caused by
a loss of electrons e^{-}

Reduction of MnO_4^{-}



Mn has decreased ON

(+7 to +2) caused by
a gain in electrons e^{-}

OXIDATION and **REDUCTION** always occur together. The electrons lost by one atom are gained by another atom.

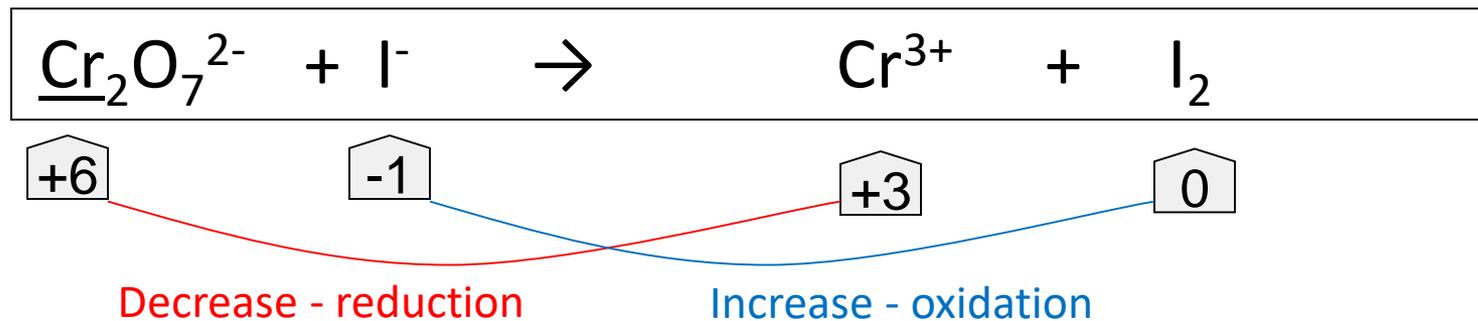
This is called a **REDOX** reaction.

Using Oxidation numbers to identify oxidants and reductants



What has been oxidised and what has been reduced?

STEP ONE – write the ON for each atom using rules (not oxygen or hydrogen)



STEP TWO – Identify the atom that has had its ON increased. It is **Oxidised**

I⁻ has increased ON (-1 to 0) so *I*⁻ is *Oxidised*. (the reductant)

STEP THREE – Identify the atom that has decreased ON. It is **reduced**.

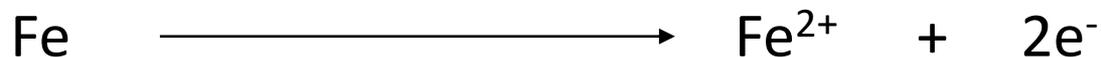
Cr has decreased ON (+6 to +3) so *Cr*₂*O*₇²⁻ is *Reduced*.(the oxidant)

Balancing Redox equations

A balanced redox equation is broken into two half-equations, to show how electrons are transferred.



Reduction half equation - oxidant is reduced



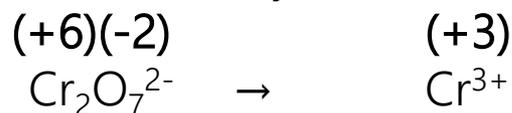
Oxidation half equation – reductant is oxidised



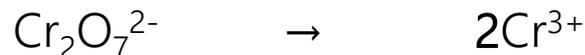
Steps to Balancing Redox equations

Rules e.g. $\text{Cr}_2\text{O}_7^{2-} \rightarrow \text{Cr}^{3+}$

1. Assign oxidation numbers and identify element oxidised or reduced.



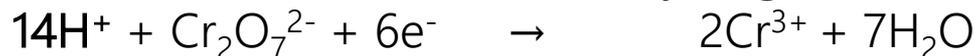
2. Balance atom no. for element oxidised or reduced (other than oxygen and hydrogen)



3. Balance the Oxygen using H_2O



4. Use H^+ (acidic conditions) to balance the hydrogen



5. Balance charge by adding electrons (LHS on oxidants RHS on reductants)



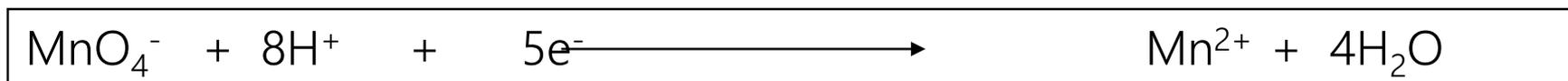
6. Check balance of elements and charges.

Steps to Balancing Redox equations – Example ONE

1. Write half equation by identifying reactant and product	2. Balance atoms that are not O or H	3. Balance O by adding H ₂ O and H by adding H ⁺	4. Balance charge by adding electrons
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Balance the half equation for the reduction of MnO₄⁻ to Mn²⁺

MnO ₄ ⁻ → Mn ²⁺	Atoms already balanced	MnO ₄ ⁻ + 8H ⁺ → Mn ²⁺ + 4H ₂ O Balance O by adding 4H ₂ O and H by adding 8 H ⁺	MnO ₄ ⁻ + 8H ⁺ Total charge +7 → Mn ²⁺ + 4H ₂ O Total charge +2 Add 5 electrons (e ⁻)
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Steps to Balancing Redox equations – Example TWO

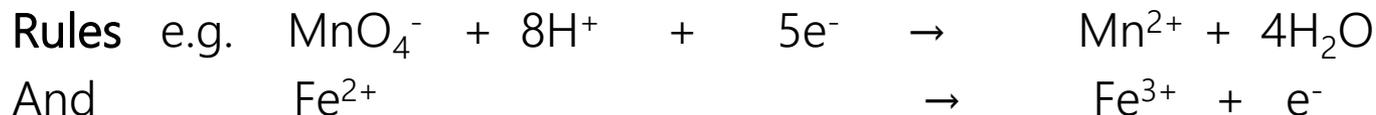
1. Write half equation by identifying reactant and product	2. Balance atoms that are not O or H	3. Balance O by adding H ₂ O and H by adding H ⁺	4. Balance charge by adding electrons
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Balance the half equation for the oxidation of Fe²⁺ to Fe³⁺

Fe ²⁺ → Fe ³⁺	Atoms already balanced	There are no O or H atoms to balance	Fe ²⁺ → Fe ³⁺ + e ⁻ 2+ = 3+ (-1) 1 electron to balance charge
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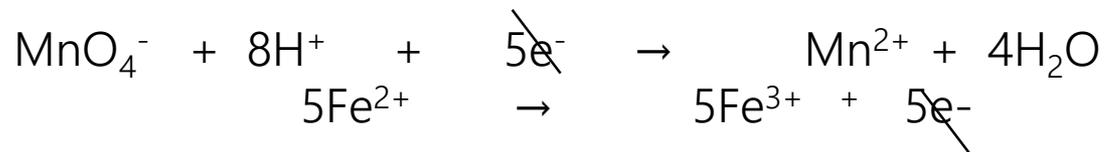
Joining half equations together



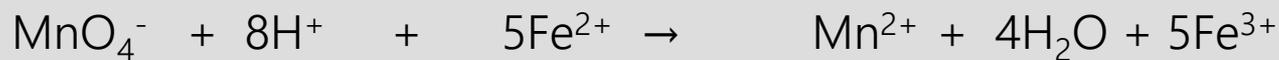
1. The two half equations must have electrons on opposite sides of the equation
2. Place the two equations one under the other
3. The electron numbers must equal each other – if not multiply one or both equations to the lowest common denominator (multiply every reactant/product)



4. Cancel out the electrons



5. Cancel out the same number of H^+ and H_2O if present on both sides
6. Join the remainder together



Observations must **link** the species (the reactant and the product it changes into) to the colour changes and/or appearance of gas.

Question: Mix potassium dichromate solution and iron(ii) sulfate solution

When potassium dichromate solution is mixed with iron (ii) sulfate solution the orange solution changes to a green colour.

1. Identify the reactants from the question and write two half equations



2. Use oxidation numbers to identify which species have been oxidised and which species has been reduced

3. Write colours beside/underneath each reactant/product of each species – these will be collected from observation of the reaction (or memory/question)



4. Write a comprehensive summary of this information

Orange dichromate ion, $\text{Cr}_2\text{O}_7^{2-}$ is reduced to green chromium ion, Cr^{3+} and the rust orange Fe^{3+} ion is oxidised to pale green Fe^{2+} ion, so over all, the colour is from an **orange solution to a green solution**

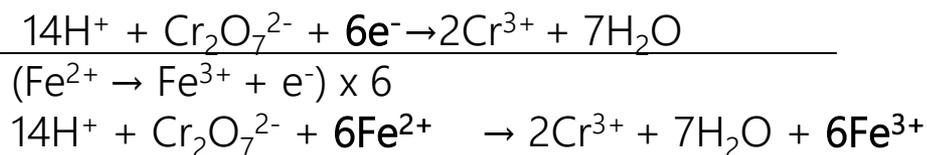
Question: Mix potassium dichromate solution and iron(ii) sulfate solution

1. Oxidation numbers

$\overset{+6}{\text{Cr}_2\text{O}_7^{2-}} \rightarrow \overset{+3}{\text{Cr}^{3+}}$ the oxidation number of dichromate reduces from +6 to +3 of the chromium ion, therefore this reaction is a **REDUCTION** reaction (and $\text{Cr}_2\text{O}_7^{2-}$ is the oxidant)

$\overset{+2}{\text{Fe}^{2+}} \rightarrow \overset{+3}{\text{Fe}^{3+}}$ the oxidation number iron (ii) ion increases from +2 to the +3 of iron (iii) ion, therefore this reaction is an **OXIDATION** reaction (and Fe^{2+} is the reductant)

2. Balancing



$\text{Cr}_2\text{O}_7^{2-}$ gains 6 electrons therefore this is a reduction reaction and $\text{Cr}_2\text{O}_7^{2-}$ is the oxidant
 Fe^{2+} loses 1 electron therefore this is an oxidation reaction and Fe^{2+} is the reductant

3. Observations

Orange dichromate ion, $\text{Cr}_2\text{O}_7^{2-}$ is reduced to green chromium (iii) ion, Cr^{3+} and the rust orange Fe^{2+} ion is oxidised to pale green Fe^{3+} ion.

Observations

Sometimes two products will both have a distinct colour and mixed together produce a colour that favours one more than the other. Here the pale green of the Cr^{3+} ion is masked by the strong colour of the brown I_2 . This is where **actual observation** of the reaction is **important** and **notes** are made at the time.

