

Chemistry AS 91167 C2.7 Redox

What is this NCEA Achievement Standard?

When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA certificate (80 for Level 2)

The standard you will be assessed on is called **Chemistry** 2.7 Demonstrate understanding of oxidation-reduction

It will be internally (in Class) assessed as part of a **Examination with a practical component** and will count towards **3 credits** for your Level 2 NCEA in Chemistry



GZ Science Resources AS91167 Demonstrate understanding of oxidation-reduction

Interpretation of evidence for Achieved

Demonstrate understanding involves:

GZ Science Resources

> describing, identifying, naming, giving an account of oxidation-reduction and describing oxidation-reduction reactions. This requires the use of chemistry vocabulary, symbols and conventions.

What are the main steps required in this Internal Assessment?

□ Key reactant and product species correctly identified for reactions

 Correctly identifies half reactions as reduction or oxidation (oxidation number or electrons)



Interpretation of evidence for Merit

Demonstrate in-depth understanding involves making and explaining links between oxidation-reduction reactions, observations and equations. This requires explanations that use chemistry vocabulary, symbols and conventions.

□ A balanced half equation is written for one reactions

Oxidation and reduction are identified in terms of oxidation number or electron transfer for one reaction

Observations are linked to species for one reaction

Aiming for Excellence

Interpretation of evidence for Excellence

GZ Science Resources

Demonstrate comprehensive understanding involves justifying, evaluating, comparing and contrasting, or analysing links between oxidation-reduction reactions, observations and equations. This requires the consistent use of chemistry vocabulary, symbols and conventions.

- □ A balanced overall equation is written with no errors
- Oxidation and reduction are identified in terms of oxidation number or electron transfer for reactions
- Observations are linked to species for reactions

In this Achievement Standard Oxidation-reduction is limited to:



- oxidation numbers
- electron transfer in reactions
- oxidants and/or reductants
- observations for reactions
- balanced oxidation-reduction half equations
- overall balanced oxidation-reduction equations.

• oxidants include a selection from, but not limited to: O₂, I₂, Br₂, Cl₂, OCl⁻ H⁺, Fe³⁺, Cu²⁺, H₂O₂, MnO₄⁻/H⁺, Cr₂O₇²⁻/H⁺, concentrated HNO₃, IO₃⁻

□ reductants include a selection from, but not limited to, metals, C, H₂, Fe²⁺, Br⁻, I⁻, H₂S, SO₂, SO₃^{2−}, HSO₃⁻, H₂O₂

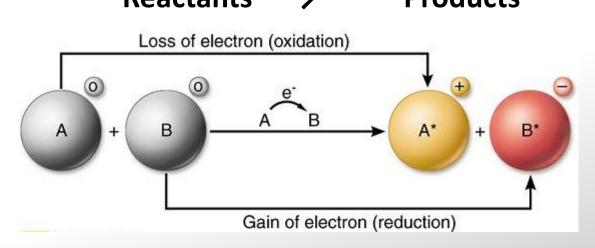


A chemical reaction is a process that produces a chemical change to one or more substances.

A chemical reaction will produce one or more **new substances**. Other observations may include a temperature change, a colour change or production of gas.

Chemicals that are used in a chemical reaction are known as **reactants**. Those that are formed are known as **products**.

Oxidation – Reduction reactions are a specific type of reaction where electrons are transferred ctants → Products



A reactant and what product it changes into after the redox reaction is known as a **species** i.e. Cu changing to Cu²⁺ so Cu/Cu²⁺ is the species

Redox terms

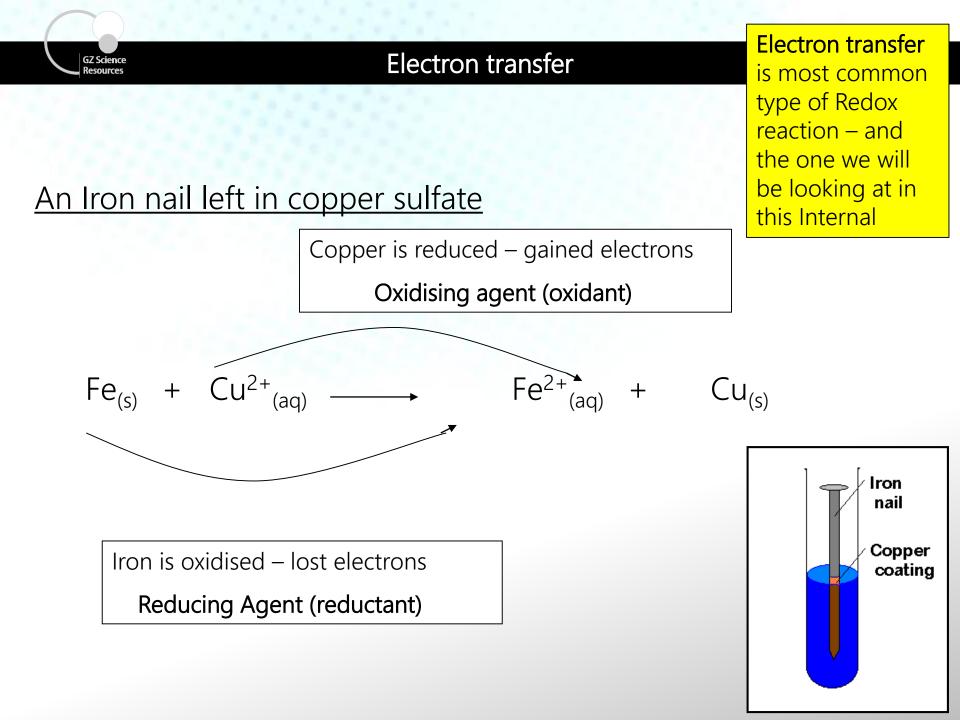


A redox reaction is where one reactant is oxidised and the other reactant is reduced.

Reduction and oxidation occur in pairs of reactants

Oxidation of one reactant	Reduction of the other reactant	
□ loss of electrons and a	gain of electrons	
Ioss of hydrogen and a	gain of hydrogen	
G gain of oxygen and a	Ioss of oxygen	

Oxidation numbers are used to determine what is oxidised and what is reduced in a reaction. These will be explained later

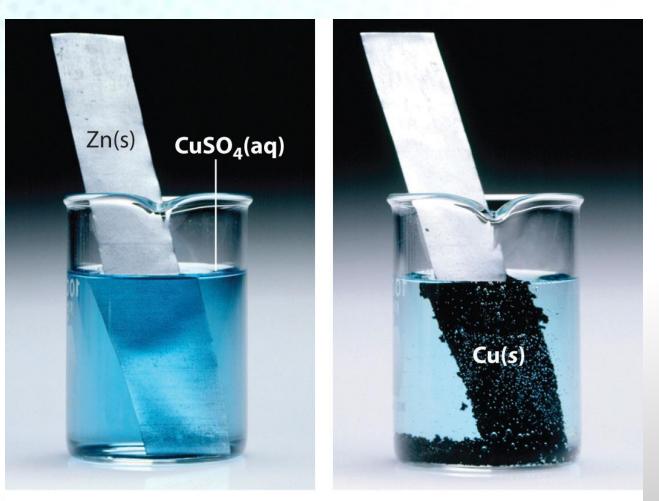


Electron transfer



During electron transfer Redox reactions we often just write **ionic equations**.

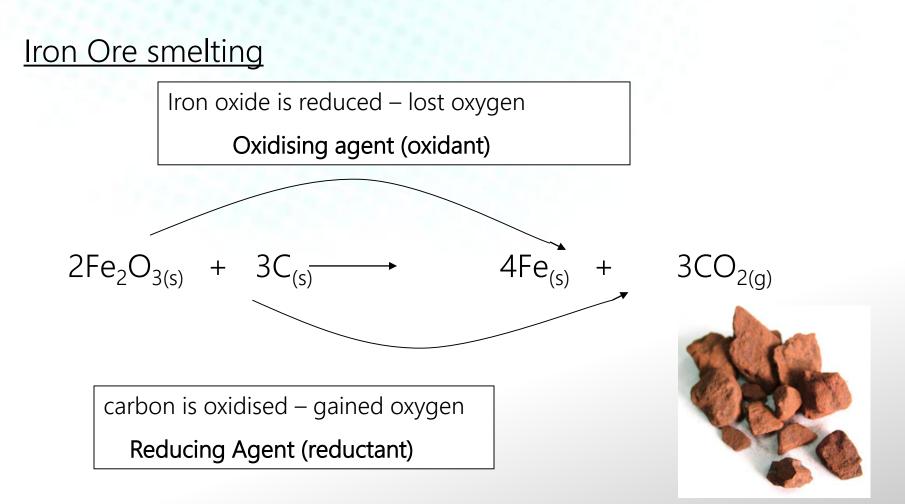
For example the Cu^{2+} ions come from the $CuSO_4$ but only the Cu^{2+} is written into the equation. The SO_4^{2-} ions are **spectators** as they **play no part in the reaction**. They are also in solution and detached from the Cu^{2+} ions



 $Zn(s) + Cu^{2+}(aq) \rightarrow Zn^{2+}(aq) + Cu(s)$

Oxygen transfer

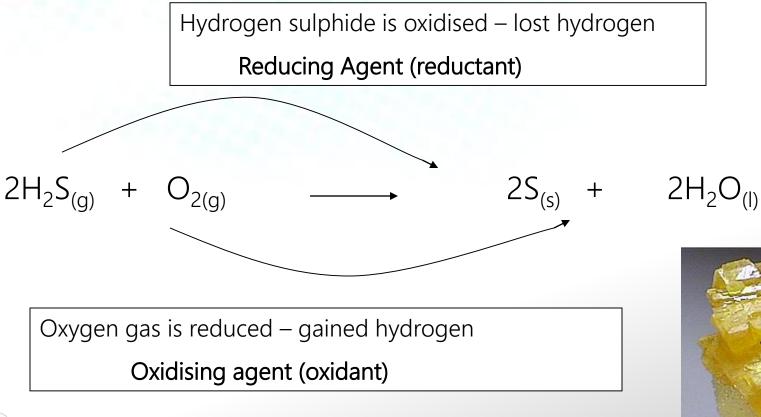




Hydrogen transfer



Sulfur production

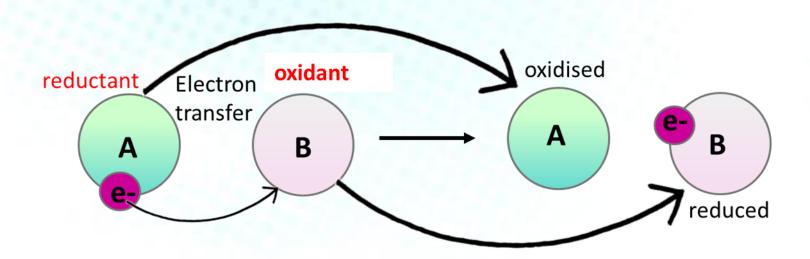






Summary of Terms

GZ Science Resources



LEO (loss electrons oxidation) A	GER (gain electrons reduction) B
Reductant	Oxidant
Acts as a reducing agent to B	Acts as an oxidising agent to
is oxidised	A
Ioses electrons	□ is reduced
	gains electrons

Oxidants	(reduce	d)	Reductar	Its (oxio	dised)
O _{2(g)}		O ²⁻ (aq)	C _(s)		CO _{2(g)}
Oxygen –		Oxide	Carbon		Carbon Dioxide
IO ₃ -(aq)		I _{2(s)}	SO ₃ ²⁻ (aq)		SO ₄ ²⁻ (aq)
lodate		lodine	Sulfite ion		Sulfate ion
OCI ⁻ _(aq)		CI- _(aq)	H _{2(g)}		H ⁺ (aq)
Hypochlorite		Chloride	Hydrogen gas		Hydrogen ion
Conc HNO _{3 (aq)}		NO _{2(g)}	$Fe^{2+}_{(aq)}$		Fe ³⁺ (aq)
Nitric acid	>	nitrous dioxide	Iron (ii) ion		lron (iii) ion
H_2O_2 (aq)		H ₂ O _(I)	l (aq)		ا 2(s)
Hydrogen perc	oxide	→ Water	lodide ion	>	Iodine
MnO ₄ ⁻ /H ⁺ _(aq)		Mn ²⁺ (aq)	$H_2O_{2(I)}$		O _{2(g)}
Permanganate		Manganese ion	Hydrogen per	oxide –	→ oxygen gas
$Cr_{2}O_{7}^{2}/H^{+}_{(aq)}$		Cr ³⁺ (aq)	Br⁻ _(aq)		Br _{2(I)}
Dichromate		Chromium ion	Bromide [–]	→	Bromine
S _(s)		$H_2S_{(g)}$	SO _{2(g)}		SO ₄ ²⁻ (aq)
sulfur —		Hydrogen sulfide	Sulfur dioxide		 Sulfate ion

Redox couples

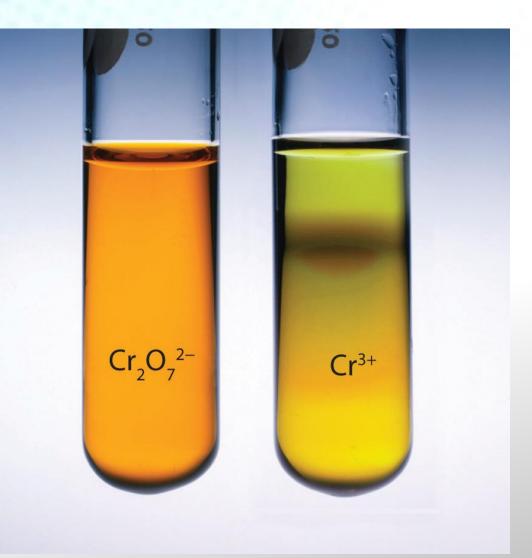


Oxidants (reduced)	Reductants (oxidised)
O ₂ / O ²⁻	C / CO ₂
IO ₃ ⁻ / I _{2 (brown)}	SO ₃ ²⁻ / SO ₄ ²⁻
OCI ⁻ / CI-	H ₂ / H ⁺
Conc HNO ₃ / NO _{2 (brown)}	Fe ²⁺ (green) / Fe ³⁺ (orange rust)
H_2O_2 / H_2O	- / _{2(brown)}
MnO ₄ ⁻ /H ⁺ _(purple) / Mn ²⁺ _(colourless)	H_2O_2 / O_2
$Cr_2O_7^{2-}/H^+_{(orange)}/Cr^{3+}_{(green)}$	Br⁻ /Br _{2 (brown liquid)}
Fe ³⁺ (orange rust)/ Fe ²⁺ (green)	SO_2 / SO_4^{-2}
Cu ²⁺ (blue) / Cu _(orange solid)	H ₂ S / S _(yellow solid)
{2 (brown)} / ⁻	HSO{3}^{-}/SO_{4}^{2-}
H ⁺ / H ₂	
Cl _{2 (pale green gas})/ Cl-	
Br _{2 (brown liquid)} / Br⁻	

Observations of Oxidant and reductant colours



To judge the colours of oxidants and reductants requires observation before and after a redox reaction has taken place. It is a good idea to make precise notes on the colour rather than just state orange or green - as in the case of dichromate and the chromium ions

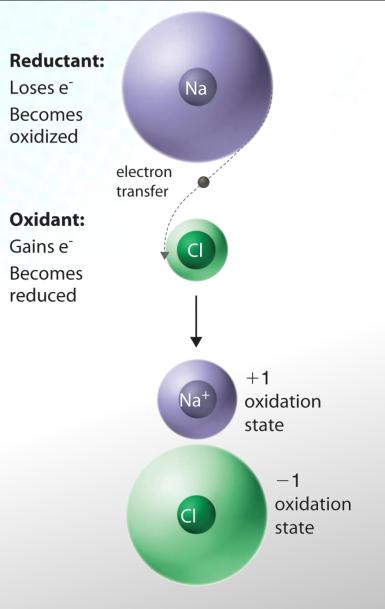


Oxidation Numbers



Oxidation numbers can be used to predict whether a species – the reactant and its product - are undergoing oxidation or reduction. The oxidation number is assigned to a single atom only and the corresponding atom in the product using a set of rules. If the oxidation number increases from reactant to product then oxidation has taken place. If the oxidation number decreases from reactant to product then reduction

has taken place.



Oxidation Numbers and Rules



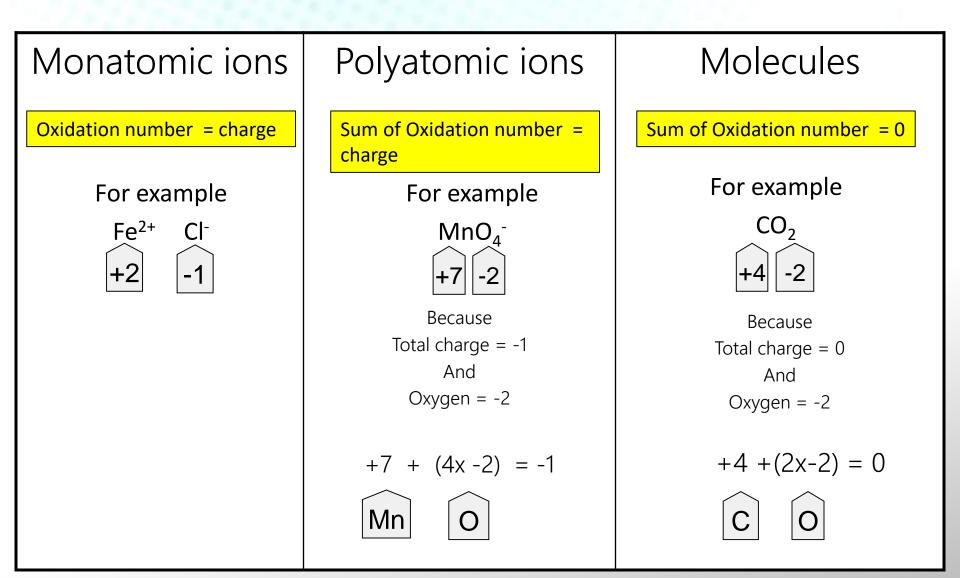
The Oxidation Number (ON) gives the 'degree' of oxidation or reduction of an element.

They are assigned to a **INDIVIDUAL** atom using the following rules.

Elements	Hydrogen atom (not as element)	Oxygen atom (not as element)
Oxidation number = 0	Oxidation number = +1	Oxidation number = -2
For example Fe H_2 0 0	For example $\begin{array}{c} HCI H_2SO_4 \\ \hline +1 +1 \end{array}$ Except Hydrides	For example $MnO_4^- CO_2$ -2 -2 Except peroxides
GZ Science Resources	Oxidation number = -1 For example Li <u>H</u> -1	Oxidation number = -1 for example H_2O_2 -1

Oxidation Numbers and Rules



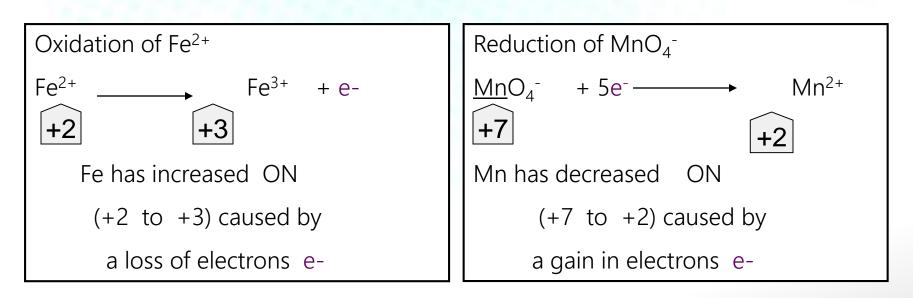


Oxidation Number Summary

Oxidation is a loss of electrons and causes an **increase** in ON

Reduction is a gain of electrons and causes an **decrease** in ON

GZ Science



OXIDATION and **RED**UCTION always occur together. The electrons lost by one atom are gained by another atom.

This is called a **REDOX** reaction.

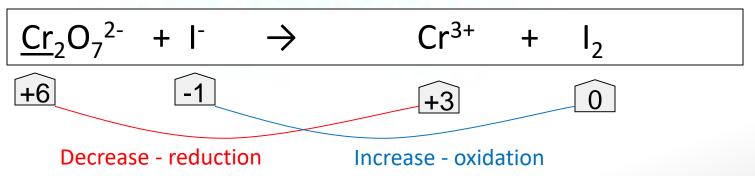
Using Oxidation numbers to identify oxidants and reductants



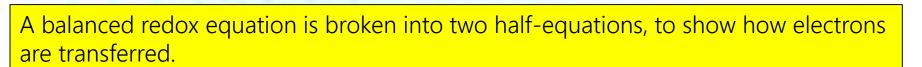


What has been oxidised and what has been reduced?

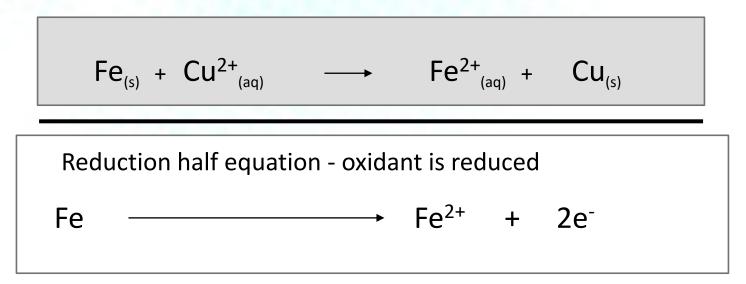
STEP ONE – write the ON for each atom using rules (not oxygen or hydrogen)



STEP TWO – Identify the atom that has had its ON increased. It is **Oxidised** *I*- has increased **ON** (-1 to 0) so *I*- is *Oxidised*. (the reductant) **STEP THREE** – Identify the atom that has decreased ON. It is **reduced**. Cr has decreased **ON** (+6 to +3) so $Cr_2O_7^{2-}$ is *Reduced*.(the oxidant)



GZ Science



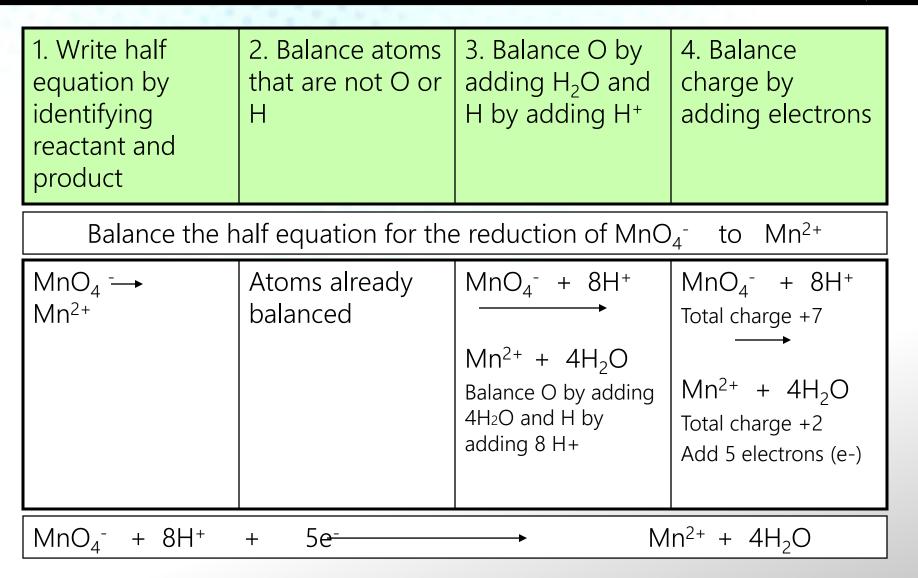
 $Cr_2O_7^{2-} \rightarrow Cr^{3+}$ Rules e.g. 1. Assign oxidation numbers and identify element oxidised or reduced. (+6)(-2) (+3) $Cr_2O_7^{2^-} \rightarrow Cr^{3^+}$ 2. Balance atom no. for element oxidised or reduced (other than oxygen and hydrogen) $Cr_2O_7^{2-} \rightarrow$ 2Cr³⁺ 3. Balance the Oxygen using H_2O $Cr_2O_7^{2-} \rightarrow 2Cr^{3+} + 7H_2O$ 4. Use H⁺ (acidic conditions) to balance the hydrogen $14H^+ + Cr_2O_7^{2-} + 6e^- \rightarrow 2Cr^{3+} + 7H_2O$

5. Balance charge by adding electrons (LHS on oxidants RHS on reductants) $14H^+ + Cr_2O_7^{2-} + 6e^- \rightarrow 2Cr^{3+} + 7H_2O$

6. Check balance of elements and charges.

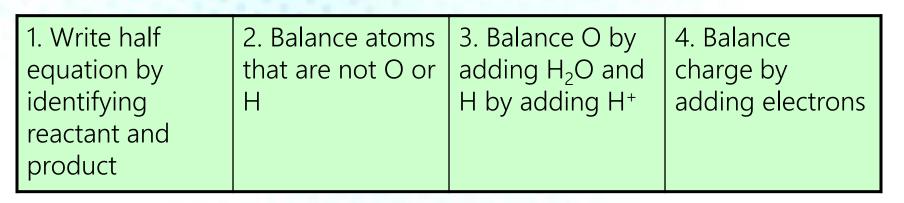
Steps to Balancing Redox equations – Example ONE

GZ Science



Steps to Balancing Redox equations – Example TWO

GZ Science



Balance the half equation for the oxidation of Fe^{2+} to Fe^{3+}

Fe²+ → Fe³+Atoms already balancedThere are or H ator balance	
--	--

$$Fe^{2+} \longrightarrow Fe^{3+} + e^{-}$$



Rulese.g. $MnO_4^- + 8H^+ + 5e^- \rightarrow Mn^{2+} + 4H_2O$ And $Fe^{2+} \rightarrow Fe^{3+} + e^-$

- 1. The two half equations must have electrons on <u>opposite</u> sides of the equation
- 2. Place the two equations one under the other
- 3. The electron numbers must equal each other if not multiply one or both equations to the lowest common denominator (multiply every reactant/product) $5Fe^{2+} \rightarrow 5Fe^{3+} + 5e^{-1}$
- 4. Cancel out the electrons

$$MnO_{4}^{-} + 8H^{+} + 5e^{-} \rightarrow Mn^{2+} + 4H_{2}O$$

$$5Fe^{2+} \rightarrow 5Fe^{3+} + 5e^{-}$$

- 5. Cancel out the same number of H^+ and H_2O if present on both sides
- 6. Join the remainder together

 $MnO_4^- + 8H^+ + 5Fe^{2+} \rightarrow Mn^{2+} + 4H_2O + 5Fe^{3+}$

Observations



Observations must **link** the species (the reactant and the product it changes into) to the colour changes and/or appearance of gas. **Question:** Mix potassium dichromate solution and iron(ii) sulfate solution

When potassium dichromate solution is mixed with iron (ii) sulfate solution the orange solution changes to a green colour.

1. Identify the reactants from the question and write two half equations $Cr_2O_7^{2-} \rightarrow Cr^{3+}$ The reactants are given but you will have to remember $Fe^{3+} \rightarrow Fe^{2+}$ the products

2. Use oxidation numbers to identify which species have been oxidised and which species has been reduced

- 3. Write colours beside/underneath each reactant/product of each species these will be collected from observation of the reaction (or memory/question) $Cr_2O_7^{2-}$ (bright orange) Cr^{3+} (green) Fe^{3+} (rust orange) Fe^{2+} (pale green)
- 4. Write a comprehensive summary of this information

Orange dichromate ion, $Cr_2O_7^{2-}$ is reduced to green chromium ion, Cr^{3+} and the rust orange Fe²⁺ ion is oxidised to pale green Fe³⁺ ion, so over all, the colour is from an **orange solution to a** green solution

Observations



Question: Mix potassium dichromate solution and iron(ii) sulfate solution

1. Oxidation numbers

+6 +3 $Cr_2O_7^{2-} \rightarrow Cr^{3+}$ the oxidation number of dichromate reduces from +6 to +3 of the chromium ion, therefore this reaction is a **REDUCTION** reaction (and $Cr_2O_7^{2-}$ is the oxidant)

+2 +3Fe²⁺ \rightarrow Fe³⁺ the oxidation number iron (ii) ion increases from +2 to the +3 of iron (iii) ion, therefore this reaction is an **OXIDATION** reaction (and Fe²⁺ is the reductant)

2. Balancing

 $\frac{14H^{+} + Cr_{2}O_{7}^{2^{-}} + 6e^{-} \rightarrow 2Cr^{3+} + 7H_{2}O}{(Fe^{2+} \rightarrow Fe^{3+} + e^{-}) \times 6}$ $14H^{+} + Cr_{2}O_{7}^{2^{-}} + 6Fe^{2+} \rightarrow 2Cr^{3+} + 7H_{2}O + 6Fe^{3+}$

 $Cr_2O_7^{2-}$ gains 6 electrons therefore this is a reduction reaction and $Cr_2O_7^{2-}$ is the oxidant Fe²⁺ loses 1 electron therefore this is an oxidation reaction and Fe²⁺ is the reductant

3. Observations

Orange dichromate ion, $Cr_2O_7^{2-}$ is reduced to green chromium (iii) ion, Cr^{3+} and the rust orange Fe²⁺ ion is oxidised to pale green Fe³⁺ ion.

Observations



Sometimes two products will both have a distinct colour and mixed together produce a colour that favours one more than the other. Here the pale green of the Cr³⁺ ion is masked by the strong colour of the brown I_2 . This is where actual observation of the reaction is important and notes are made at the time.

